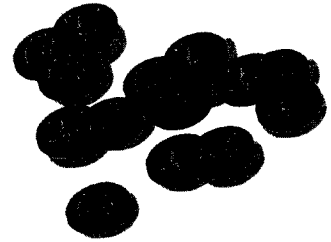


Teaching Children Money Concept\$

Preschoolers:

Possible Ideas:

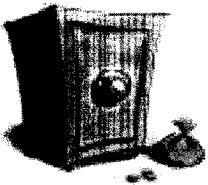
- Separate coins into piles by color and size and discuss their value
- Put savings in a jar, pay interest and let children hold the interest amount in their hands.
- Read stories about money matters and responsibility
- Teach desirable money habits by your example



Early Elementary:

Possible Ideas:

- Open a savings account at a financial institution that accommodates children. Explain interest as a concept of a reward for saving and how the institution works.
- Establish a spending plan including wants, prices, earnings, and money to save, share and spend. Use color-coding to indicate these categories.
- Have children clip coupons and give them the amount they saved for you up to a certain limit established ahead of time.



Middle Elementary:

Possible Ideas:

- Help establish the amount of their earnings to be saved and why it is being saved.
- Play Monopoly or Payday games.
- Explain simple interest using the math they have been learning in the classroom.



Early Teens:

Possible Ideas:

- \$ Compare the checking and savings account options of different financial institutions.
- \$ Allow participation in the family financial decisions about what to buy, how to save more, how to cut expenses, and groups to which the family will contribute.
- \$ Encourage and praise both planned savings for a particular item and regular savings for emergencies.
- \$ Match the amount the children save.



Middle/Late Teens:

Possible Ideas:

- \$\$ Discuss how children's earnings are distributed between expenditures and savings and clarify who pays for what.
- \$\$ Discuss ways to deal with risk of potential financial loss (e.g., savings, insurance, determining risk ahead of time).
- \$\$ If the child borrows from you, charge interest. Then discuss how saving for the item rather than borrowing could have saved on the interest accumulated through the borrowing, as well as the interest earned by saving over time.

